

Participation

You may find my take on “participation” to be different from your past experiences. I believe in collaborative, experiential learning. This often works best in group settings where we can share with one another what we know and what we wonder. Showing up is important. That said, I recognize that participation has many forms. I do not believe in rigidly defining what participation has to be. Therefore, I ask you to tell me how you are participating, and why you’ve chosen to participate in those ways.

Participating in a course involves engaging individually and collaboratively with course material and concepts. Modes of participation include attending class, participating in discussion, coming prepared with questions, taking part in group activities, participating in study groups, reviewing the work of your peers, and taking detailed notes on the readings. It is expected that the specifics will vary from student to student.

Because some forms of participation are invisible to me, or are otherwise difficult to assess, I am asking you to contribute your own assessment of your participation. I will ask you to **submit a short reflection answering the following two questions: (1) In what ways have I participated in this course? (2) How has my participation contributed to (or detracted from) my progress towards the learning objectives identified in the syllabus?** For (1), identify each mode of participation, explain why it ought to be considered valid, and provide evidence that you have participated in this way (a short sample of your notes, a question you brought to class and a recollection of the resulting discussion, etc.). For (2), be sure to explicitly identify the learning objectives addressed.

Participation Rubric		
Comments & Praise	Expectations	Concerns
	<p style="text-align: center;">Multiple Modes</p> <p>The sum of the presented modes show that the student has actively engaged with the course in a variety of distinct ways, several of which go beyond the minimum expectations of the course.</p>	
	<p style="text-align: center;">Meets Objectives</p> <p>The essay identifies how each identified mode of participation supports or detracts from each learning objectives, and makes clear how the student views their own progress towards achieving the course objectives.</p>	
	<p style="text-align: center;">Evidence</p> <p>The evidence provided clearly supports the statement of participation. The reasons for participating in the indicated ways clearly support the claim that the indicated modes constitute participation in the course.</p>	
	<p style="text-align: center;">Professional style and language</p> <p>Writing is clear, concise and precise. The purpose of sentences, paragraphs and the paper as a whole are clear. The paper is well organized.</p>	

--Adapted from Jessey Wright, University of Western Ontario